**SỞ GIÁO DỤC VÀ ĐÀO TẠO ĐĂK LĂK**

**TRƯỜNG THPT TÔN ĐỨC THẮNG**

**TỔ: TIẾNG ANH**

**ĐỀ CƯƠNG ÔN TẬP THI LẠI 2022 - 2023**

**MÔN: TIẾNG ANH - LỚP 10**

**I. STRESS**

**Question 1.** **A.** beautiful **B.** fantastic **C.** negative **D.** medical

**Question 2.** **A.** exciting **B.** physical **C.** popular **D.** regional

**Question 3.** **A.** talented **B.** successful **C.** suitable **D.** confident

**Question 4.** **A.** important **B.** generous **C.** musical **D.** positive

**Question 5.** **A.** practical **B.** digital **C.** technical **D.** official

**Question 6.** **A.** flexible **B.** domestic **C.** expensive **D.** supportive

**Question 7.** **A.** cultural **B.** different **C.** essential **D.** mountainous

**Question 8.** **A.** attractive **B.** specific **C.** illegal **D.** excellent

**Question 9.** **A.** financial **B.** personal **C.** successful **D.** impressive

**Question 10.** **A.** serious **B.** natural **C.** colorful **D.** effective

**Question 11.** **A.** electric **B.** national **C.** possible **D.** various

**Question 12.** **A.** vaccinate **B.** benefit **C.** endanger **D.** educate

**Question 13.** **A.** operate **B.** enable **C.** advantage **D.** consider

**Question 14.** **A.** introduce **B.** interact **C.** volunteer **D.** develop

**Question 15.** **A.** continue **B.** organize **C.** encourage **D.** prohibit

**Question 16.** **A.** deliver **B.** understand **C.** disappear **D.** introduce

**Question 17.** **A.** ability **B.** population **C.** competitive **D.** responsible

**Question 18.** **A.** apology **B.** immediate **C.** traditional **D.** education

**Question 19.** **A.** traditional **B.** diversity **C.** secondary **D.** sustainable

**Question 20.** **A.** ecosystem **B.** equality **C.** experience **D.** geography

**Question 21.** **A.** original **B.** particular **C.** necessary **D.** adorable

**Question 22.** **A.** environment **B.** disadvantage **C.** material **D.** community

**Question 23.** **A.** agriculture **B.** information **C.** documentary **D.** disadvantage

**Question 24.** **A.** individual **B.** ecotourism **C.** disability **D.** educational

**Question 25.** **A.** deforestation **B.** non-governmental **C.** opportunity **D.** environmental

**II. VOCABULARY**

**Question 1.** The surgeon’s job is \_\_\_\_\_\_\_ done by men because women often can’t work long hours as they need to take care of their families.

**A.** tradition **B.** traditionalist **C.** traditional **D.** traditionally

**Question 2.** Learning in a \_\_\_\_\_\_\_ classroom also has fewer distractions than learning online.

**A.** tradition **B.** traditionalist **C.** traditional **D.** traditionally

**Question 3.** Men and women ought to be given \_\_\_\_\_\_\_ rights.

**A.** equal **B.** equalize **C.** equally **D.** equality

**Question 4.** Gender \_\_\_\_\_\_\_ has been greatly promoted around the world.

**A.** equal **B.** equalize **C.** equally **D.** equality

**Question 5.** Boys and girls should be treated \_\_\_\_\_\_\_ by their parents.

**A.** equal **B.** equalize **C.** equally **D.** equality

**Question 6.** Domestic \_\_\_\_\_\_\_ against girls and women must be stopped.

**A.** violate **B.** violent **C.** violently **D.** violence

**Question 7.** Since Vietnam became a member of the WTO, it has gained numerous \_\_\_\_\_ benefits.

**A.** economy **B.** economic **C.** economically **D.** economize

**Question 8.** Since Vietnam became a member of the WTO, our \_\_\_\_\_\_\_ has achieved a high growth level.

**A.** economy **B.** economic **C.** economically **D.** economize

**Question 9.** The WTO is the world’s largest international \_\_\_\_\_\_\_ organization.

**A.** economy **B.** economic **C.** economically **D.** economize

**Question 10.** The UN works to reduce \_\_\_\_\_\_\_ and improve people’s lives in other ways.

**A.** poor **B.** poorly **C.** poorness **D.** poverty

**Question 11.** I learn English because I want to \_\_\_\_\_\_\_ with foreigners.

**A.** communicate **B.** communicative **C.** communicatively **D.** communication

**Question 12.** Talking to foreigners helps students develop their \_\_\_\_\_\_\_ skills.

**A.** communicate **B.** communicative **C.** communicatively **D.** communication

**Question 13.** Using digital devices in class can help students improve their \_\_\_\_\_\_\_ experience in many ways.

**A.** education **B.** educational **C.** educationally **D.** educator

**Question 14.** The children received early \_\_\_\_\_\_\_ from their parents.

**A.** education **B.** educational **C.** educationally **D.** educator

**Question 15.** Many schools put computer skills into their programmes to \_\_\_\_\_\_\_ students for the future.

**A.** prepare **B.** preparation **C.** prepared **D.** preparing

**Question 16.** I’m taking an online course, so I need a fast Internet \_\_\_\_\_\_\_\_.  
**A.** connect         **B.** connection      **C.** connected **D.** connective

**Question 17.** Learning in a traditional classroom has fewer \_\_\_\_\_\_\_than learning online.  
**A.** distract **B.** distracted **C.** distraction **D.** distractions

**Question 18.** Hunting for meat and burning forests for soil cause \_\_\_\_\_\_\_ to wildlife.

A. destroy B. destruction C. destructive D. destructively

**Question 19.** Many species are at risk due to habitat \_\_\_\_\_\_\_ and accidental entrapment.

A. destroy B. destruction C. destructive D. destructively

**Question 20.** The building was completely \_\_\_\_\_\_\_ by fire.

A. destroy B. destruction C. destroyed D. destructively

**Question 21.** A / an \_\_\_\_\_\_\_ species is a population of an organism which is at risk of becoming extinct.

A. dangerous B. dangerously C. endangered D. danger

**Question 22.** Sea turtles are in \_\_\_\_\_\_\_ of becoming extinct.

A. dangerous B. dangerously C. endanger D. danger

**Question 23.** Animals may suffer from \_\_\_\_\_\_\_ diseases in the zoo of the new kind.

A. dangerous B. dangerously C. endanger D. danger

**Question 24.** People are destroying the air by adding \_\_\_\_\_\_\_\_ to it

A. polluted B. pollutions C. polluters D. pollutants

**Question 25.** World Wide Fund for Nature was formed to do the mission of the reduction of \_\_\_\_\_\_\_.

A. pollute B. pollution C. polluted D. polluting

**Question 26.** The river has been \_\_\_\_\_\_\_ with toxic waste from local factories.

A. pollute B. pollution C. polluted D. pollutant

**Question 27.** You should eat a \_\_\_\_\_\_\_ of fresh fruits and vegetables.

A. vary B. various C. variously D. variety

**Question 28.** Many kinds of plants could be used to treat \_\_\_\_\_\_\_ diseases.

A. vary B. various C. variously D. variety

**Question 29.** Gender \_\_\_\_\_\_\_ is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

**A.** equity **B.** unity **C.** equality **D.** identity

**Question 30.** Linda would like to be a surgeon in the future, so she’ll go to \_\_\_\_\_\_\_ school.

**A.** technical **B.** medical **C.** language **D.** art

**Question 31.** Boys and girls should be treated equally and given the same job \_\_\_\_\_\_\_.

**A.** qualifications **B.** salaries **C.** opportunities **D.** equalities

**Question 32.** Girls who receive a(n) \_\_\_\_\_\_\_ are less likely to marry young.

**A.** education **B.** job **C.** teaching **D.** training

**Question 33.** In many places, women have to work longer to earn the same \_\_\_\_ of money as men.

**A.** number **B.** total **C.** amount **D.** list

**Question 34.** John and Mary have been in love with each other since they were in high school. Are they going to get \_\_\_\_\_\_\_ this year?

**A.** divorced **B.** separated **C.** married **D.** acquainted

**Question 35.** James is in \_\_\_\_\_\_\_ now, but he’s moving up to primary school this autumn.

**A.** high school **B.** secondary school **C.** kindergarten **D.** college

**Question 36.** The organization \_\_\_\_ many opportunities for all children to attend school and study.

**A.** supports **B.** promotes **C.** provides **D.** strengthens

**Question 37.** Teenagers should learn some necessary skills for the job \_\_ before they finish school.

**A.** market **B.** place **C.** area **D.** region

**Question 38.** What does the organization particularly \_\_\_\_\_ to do for the children in our country?

**A.** focus **B.** target **C.** goal **D.** aim

**Question 39.** Which project will certainly \_\_\_\_\_\_\_ more benefits to people in our village?

**A.** bring **B.** commit **C.** improve **D.** support

**Question 40.** The country is willing to \_\_\_\_\_\_\_ friendly relations with other nations.

**A.** respect **B.** accept **C.** welcome **D.** develop

**Question 41.** Various cultural exchanges help \_\_\_\_\_\_\_ visitors know more about our country.

**A.** foreign **B.** local **C.** national **D.** valuable

**Question 42.** Many Vietnamese universities and colleges also accept \_\_\_\_\_\_\_ students.

**A.** local **B.** national **C.** cultural **D.** international

**Question 43.** Jane \_\_\_\_\_\_\_ her colleagues even though she is a newcomer. They all love her.

**A.** gets on well with **B.** distances herself from **C.** shares secrets with **D.** speaks ill of

**Question 44.** We need to find new ways to \_\_\_\_\_\_\_ our local products and services in order to attract more customers.

**A.** promote **B.** accept **C.** welcome **D.** commit

**Question 45.** \_\_\_\_\_\_\_ learning may not be effective if students have problems with the Internet.

**A.** Face-to-face    **B.** Online                      **C.** Traditional **D.** Blended

**Question 46.** Teachers can use some \_\_\_\_\_\_\_ to get students more interested in the lessons.

**A.** plans       **B.** tips    **C.** strategies **D.** measures

**Question 47.** In \_\_\_\_\_\_\_ learning, students may have class discussions that happen on the internet, take online tests, and submit homework online.

**A.** online                   **B.** blended                    **C.** traditional **D.** face-to-face

**Question 48.** \_\_\_\_\_\_\_ learning allows us to communicate with teachers immediately and directly  
**A.** Normal     **B.** Blended     **C.** Traditional **D.** Face-to-face

**Question 49.** Teachers can create a classroom blog for students to post ideas and \_\_\_\_\_\_\_.

**A.** materials       **B.** comments      **C.** activities **D.** suggestions

**Question 50.** Many teachers have tried to change their \_\_\_\_\_\_\_ classrooms into a modern learning environment.

**A.** blended       **B.** traditional    **C.** original **D.** modern

**Question 51.** We are often asked to \_\_\_\_\_\_\_ materials at home and make a presentation in class.

**A.** choose  **B.** prepare    **C.** watch **D.** take

**Question 52.** The Internet will motivate students to \_\_\_\_\_\_\_ more effectively.

**A.** chat                   **B.** act             **C.** study **D.** play

**Question 53.** \_\_\_\_\_\_\_ becomes common these days due to Covid -19 pandemic.

**A.** Domestic violence **B.** Online learning **C.** Economy **D.** Smartphones

**Question 54.** One of the techniques that teachers often use in blended learning is to adopt \_\_\_\_\_\_\_ in doing projects.

**A.** attendance **B.** teamwork **C.** exercises **D.** individual

**Question 55.** Teachers are looking for \_\_\_\_\_\_\_ ways to encourage learning and improve their teaching methods.

**A.** new **B.** traditional **C.** usual **D.** shocking

**Question 56.** In the age of technology, you can \_\_\_\_\_\_\_ advantage of new applications which are very useful for learning English.

**A.** make                        **B.** take           **C.** get                **D.** have

**Question 57.** Students can also use word processing applications to \_\_\_\_\_\_ their vocabulary.

**A.** improve                   **B.** make **C.** store                **D.** spend

**Question 58.** \_\_\_\_\_\_\_ is an educational strategy that combines traditional classroom methods with online learning.  
**A.** Face-to-face learning **B.** Online learning      **C.** Traditional learning **D.** Blended learning

**Question 59.** While a child learns how to use educational \_\_\_\_\_\_\_, she also develops a(n) \_\_\_\_\_\_\_to analyze, synthesize and evaluate information.

**A.** lessons – knowledge **B.** lessons – ability

**C.** software – ability **D.** software - knowledge

**Question 60.** When used the right way, mobile technology has the \_\_\_\_\_\_\_ to help students learn more and understand that knowledge.

**A.** ability **B.** advantage **C.** development **D.** potential

**Question 61.** Violent films may have a negative \_\_\_\_\_\_ on children.

A. opinion B. influence C. dependence D. decision

**Question 62.** Women in some parts of the world are still struggling for \_\_\_\_\_\_ job opportunities to men.

A. equal B. various C. suitable D. legal

**Question 63.** Many people and organizations have been making every possible effort in order to save \_\_\_\_\_\_ species.

A. endangered B. dangerous C. fearful D. threatening

**Question 64.** \_\_\_\_\_\_\_ is the existence of a wide variety of plant and animal species living in their natural environment.

A. Biodiversity B. Conservation C. Globe D. Individual

**Question 65.** The United Nations Educational, Scientific, and Cultural Organization (UNESCO) is a specialized \_\_\_\_\_\_\_ of the United Nations established on November 16, 1945.

A. office B. agency C. company D. enterprise

**Question 66.** To save endangered animals, wildlife trade must be completely \_\_\_\_\_\_\_\_.

A. banned                     B. promoted        C. developed       D. punished

**Question 67.** \_\_\_\_\_\_ will lead to the extinction of rare animals due to the loss of their habitats, and extreme floods and land erosion.

A. Deforestation          B. Conservation   C. Depletion               D. Protection

**Question 68.** If government don't \_\_\_\_\_\_ global warming, more natural disasters will occur.

A. achieve B. promote C. discourage D. prevent

**Question 69.** Thousands of acres of forest are being cut down every year and the \_\_\_\_\_\_\_ of many animals are being destroyed.

A. natural resources B. natural habitats C. ways of life D. living surroundings

**Question 70.** The gradual rise in the Earth's temperature is known as \_\_\_\_\_\_\_.

A. greenhouse effect B. global warming C. ozone layer D. acid rain

**Question 71.** There are lots of things we can all do to \_\_\_\_\_\_\_\_ the environment.

A. enhance B. protect C. make D. build

**Question 72.** During the last hundred years we have done great \_\_\_\_\_\_\_ to the environment.

A. injury B. pollution C. damage D. hurt

**Question 73.** Deforestation destroys the \_\_\_\_\_\_\_ of nature.

A. similarity                  B. balance           C. source             D. resource

**Question 74.** Going on a(n) \_\_\_\_\_\_\_ field trip means we’ll enjoy, explore and learn about the place but in a way that will not damage it.

A. luxury                  B. geology           C. adventurous            D. eco-friendly

**Question 75.** We can help local artists make a(n) \_\_\_\_\_\_\_ by buying handmade arts and crafts.

A. money                  B. profit           C. decision             D. effort

***Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.***

**Question 1.** People are willing to **join hands** with you to build our beautiful homeland.

**A.** help together **B.** gather together **C.** work together **D.** live together

**Question 2.** She decided to find a job to **earn** money instead of just living at home and being a housekeeper.

**A.** lend **B.** make **C.** borrow **D.** raise

**Question 3.** The idea of equal opportunities was strongly **promoted** by many Labour MPs.

**A.** adopted **B.** invented **C.** prohibited **D.** encouraged

**Question 4.** More must be done to **protect** women and girls from domestic violence.

**A.** save **B.** promote **C.** ban **D.** educate

**Question 5.** In some rural areas, women and girls are **forced** to do most of the housework.

**A.** invited **B.** encouraged **C.** made **D.** contributed

**Question 6.** Both male and female students in my class **perform** very well.

**A.** assign **B.** work **C.** communicate **D.** entertain

**Question 7.** The UNICEF, which was **created** in 1946, aims to support the most disadvantaged children all over the world.

**A.** continued **B.** started **C.** lasted **D.** formed

**Question 8.** The UN’s main **goal** is world peace.

**A.** activity **B.** aim **C.** mission **D.** responsibility

**Question 9.** Since joining the WTO, Vietnam has become more **attractive** to foreign investors.

**A.** appealing **B.** beautiful **C.** popular **D.** familiar

**Question 10.** Since UNICEF **set up** an office in Vietnam in 1975, it has run projects in various fields to provide the highest possible support for children in our country.

**A.** joined **B.** hired **C.** established **D.** discovered

**Question 11.** Children are taught **essential** skills for the job market.

**A.** technical **B.** practical **C.** social **D.** necessary

**Question 12.** Children are taught **essential** skills for the job market.

**A.** boring **B.** practical **C.** interesting **D.** vital

**Question 13.** The UNDP has **committed** to provide Vietnam with technical support and advice.

**A.** entered **B.** admitted **C.** promised **D.** promoted

**Question 14.** Over the past few years, Vietnam has become one of more popular destinations for foreign **visitors** in Southeast Asia.

**A.** sponsors **B.** investors **C.** tourists **D.** contestants

**Question 15.** Personal electronic devices which **distract** students from their classwork are banned in most schools.

**A.** forbid **B.** prohibit **C**. divert **D.** neglect

**Question 16.** For very young children, electronic devices may help **promote** listening and speaking skills.

**A.** advertise **B.** popularize **C.** discourage **D**. improve

**Question 17.** Students who have access to **inappropriate** information, videos and pictures may spend many hours reading and watching, and forget about their projects or assignments.

**A.** fascinating **B.** tempting **C**. unsuitable **D.** illegal

**Question 18.** One advantage of learning going **digital** is that students no longer have to carry the weight of papers and textbooks with them to school.

**A.** online **B.** electric **C.** computer-based **D.** modernized

**Question 19.** This new invention is useful in the classroom because it can **engage** students and provide them with opportunities to communicate meaningfully.

**A.** pull **B**. attract **C.** encourage **D.** participate

**Question 20.** Some experts advise that student should **take advantage of** their smartphones to have fun and good learning results.

**A.** take care of **B**. make use of **C.** make fun of **D.** take part in

**Question 21.** We are facing **severe** environmental pollution even though many world organizations are working hard to reduce it.

**A.** heavy **B.** destructive **C.** harmful **D.** serious

**Question 22.** Water pollution is a result of dumping **pollutants** such as detergents, pesticides, oil, and other chemicals in rivers, which makes the water unclean.

**A.** substances **B.** stuffs **C.** contaminants **D.** wastes

**Question 23.** Stop the degradation of the planet's natural environment and build a future in which humans **live in harmony with** nature.

**A.** coexist peacefully with **B.** fall in love with **C.** agree with **D.** cooperate with

**Question 24.** WWF was set up in 1961 and had its operations in areas such as the preservation of biological **diversity.**

**A.** difference **B.** abundance **C.** variety **D.** plenty

**Question 25.** Air pollution is a **consequence** of fossil fuel burning by motor vehicles, factories, aircraft, and rockets.

**A.** product **B.** example **C.** harm **D.** result

**Question 26.** Deforestation is **destroying** large areas of tropical rain forest.

**A.** changing **B.** raising **C.** becoming **D.** damaging

**Question 27.** Human beings cannot **exist** without water and air.

**A.** result **B.** Live **C.** kill **D.** change

**Question 28.** **Contamination** is threatening the park and many species of animals living in it.

**A.** distribution   **B.** pollution **C.** elimination              **D.** population

**Question 29.** Laws have been introduced to **prohibit** the killing of endangered animals.

**A.** advise **B.** decrease **C.** ban **D.** allow

**Question 30.** The number of rare animals is decreasing **rapidly.**

**A.** dangerously **B.** quickly **C.** slowly **D.** gradually

**Question 31.** The loss of forests can have a negative **impact** on the environment.

**A.** effect **B.** consequence **C.** problem **D.** solution

**Question 32.** The loss of forests can have a **negative** impact on the environment.

**A.** harmful **B.** practical **C.** long-lasting **D.** positive

**Question 33.** The new laws to **conserve** wildlife in the area will come into force next month.

**A.** destroy **B.** pollute **C.** protect **D.** punish

**Question 34.** Overpopulation in big cities has **severely** affected the air and water quality.

**A.** seriously **B.** insignificantly **C.** largely **D.** commonly

**Question 35.** A series of programs have been broadcast to raise public **awareness** of healthy living.

**A.** experience **B.** understanding **C.** confidence **D.** assistance

**Question 36.** Heavy rain makes driving on the road very **difficult**.

**A.** hard **B.** easy **C.** simple **D.** interesting

**Question 37.** The repeated **commercials** on TV distract many viewers from watching their favourite films.

**A.** advertisements **B.** contests **C.** businesses **D.** economics

**Question 38.** Hunting for meat and burning forests for soil cause **destruction** to wildlife.

**A.** organization **B.** contamination **C.** protection **D.** damage

**Question 39.** The ASIAN was **founded** on August 8th, 1967 in Bangkok, Thailand.

**A.** proved **B.** begun  **C.** seen  **D.** established

**Question 40.** As a government official, Benjamin Franklin often travelled **abroad**.

**A.** secretly **B.** alone **C.** overseas **D.** widely

**Question 41.** The African rhino is an **endangered** species and needs protecting.

**A.** unstable **B.** dangerous **C.** insecure **D.** indefensible

**Question 42.** The new college is intended to improve the life **chances** of children in the inner city.

**A.** productions **B.** communities **C.** opportunities **D.** questions

**Question 43.** The Bali Tiger was declared to be extinct in 1937 due to hunting and **habitat** loss.

**A.** reserve **B.** generation **C.** natural environment **D.** diversity

***Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is OPPOSITE in meaning to the underlined part in each of the questions.***

**Question 1.** People with MBAs are more likely to get jobs than people without them and earn **higher** salaries.

**A.** better **B.** lower **C.** average **D.** annual

**Question 2.** More **flexible** schedules will not immediately change the balance of work done by men and women within their households.

**A.** free **B.** busy **C.** tight **D.** fixed

**Question 3.** He **passed** his medical exams and began to practice as a doctor.

**A.** failed **B.** aced **C.** took **D.** missed

**Question 4.** She thinks they **look down on** her because she doesn’t have a job.

**A.** look up to **B.** look after **C.** look for **D.** look like

**Question 5.** This vital service helps to **improve** the quality of life for people with cancer.

**A.** lower **B.** increase **C.** control **D.** keep

**Question 6.** It works to **reduce** poverty and improve people’s lives.

**A.** decrease **B.** control **C.** increase **D.** improve

**Question 7.** Learning in a **traditional** classroom has fewer distractions than learning online.  
**A.** modern **B.** old **C.** original **D.** annual

**Question 8.** Students who have access to **inappropriate** information, videos and pictures may spend many hours reading and watching, and forget about their projects or assignments.

**A.** fascinating **B.** tempting **C**. suitable **D.** illegal

**Question 9.** This new invention is useful in the classroom because it can **attract** students and provide them with opportunities to communicate meaningfully.

**A.** engage **B**. distract **C.** encourage **D.** participate

**Question 10.** It gives me a chance to discuss with my classmates, who may have **original** ideas on the topic.

**A.** changed **B.** outdated **C.** traditional **D.** unchanged

**Question 11.** The learning applications that students can participate in using the smart table will **encourage** them to work together to solve problems.

**A.** engage **B**. discourage **C.** encourage **D.** promote

**Question 12.** Laws have been introduced to **prohibit** the killing of endangered animals.

**A.** advise **B.** decrease **C.** ban **D.** allow

**Question 13.** The number of rare animals is decreasing **rapidly.**

**A.** dangerously **B.** quickly **C.** slowly **D.** gradually

**Question 14.** Deforestation is **destroying** large areas of tropical rain forest.

**A.** changing **B.** devastating **C.** protecting **D.** damaging

**Question 15.** The loss of forests can have a **negative** impact on the environment.

**A.** harmful **B.** practical **C.** long-lasting **D.** positive

**Question 16.** Winning the first prize in the National Math Competition was the highest **achievement** he got when he was at school.

**A.** failure **B.** success **C.** comprehension **D.** completion

**Question 17.** Hunting for meat and burning forests for soil cause **destruction** to wildlife.

**A.** organization **B.** contamination **C.** protection **D.** damage

**Question 18.** Heavy rain makes driving on the road very **difficult**.

**A.** hard **B.** easy **C.** simple **D.** interesting

**Question 19.** Overpopulation in big cities has **severely** affected the air and water quality.

**A.** seriously **B.** insignificantly **C.** largely **D.** commonly

**Question 20.** The new laws to **conserve** wildlife in the area will come into force next month.

**A.** destroy **B.** pollute **C.** protect **D.** punish

**III. ERROR IDENTIFICATION**

**Question 1.** More job **opportunities** should **provide** for women **who** live in **mountainous** areas.

**A.** opportunities **B.** provide **C.** who **D.** mountainous

**Question 2.** Governments, **organizations** and **individuals** must **be worked** together **to achieve** gender equality.

**A.** organizations **B.** individuals **C.** be worked **D.** to achieve

**Question 3.** The **report** on **gender** equality may **complete** by Thomas’s team **by** April.

**A.** report **B.** gender **C.** complete **D.** by

**Question 4.** They should **be given** men and women **equal** rights **to** education and **employment**.

**A.** be given **B.** equal **C.** to **D.** employment

**Question 5.** More **jobs** can **create** for girls **and** women **by** business.

**A.** jobs **B.** create **C.** and **D.** by

**Question 6.** Women should **be stayed** at home, **doing** housework and **looking after** their **husbands** and children.

**A.** be stayed **B.** doing **C.** looking after **D.** husbands

**Question 7.** Education should **improve** in **rural** **areas** **by** governments.

**A.** improve **B.** rural **C.** areas **D.** by

**Question 8.** Men should **be shared** housework tasks with their wives, **which** helps **to maintain** gender **equality** at home.

**A.** be shared **B.** which **C.** to maintain **D.** equality

**Question 9.** Girls **should give** the **opportunity** to have **better life** and **give back** to their community.

**A.** should give **B.** opportunity **C.** better life **D.** give back

**Question 10.** A tablet is a kind of **mobile** computer **that** can **use** to take note with a **digital pen** on a touch screen.

**A.** mobile **B.** that **C.** use **D.** digital pen

**Question 11.** Linda said that she **is** going on a **two-day** trip with **her** classmates the **following** week.

**A.** is **B.** two-day **C.** her **D.** following

**Question 12.** Tony **said** that **he** had **done** his English homework **last night**.

**A.** said **B.** he **C.** done **D.** last night

**Question 13.** Anna **said to** me that **I** would give **me** back my book **the next** day.

**A.** said to **B.** I **C.** me **D.** the next

**Question 14.** Tom **asked** Mary if the weather **was** fine, **he** would come **to visit** her.

**A.** asked **B.** was **C.** he **D.** to visit

**Question 15.** Miss Giang wanted to know **if** the students **read** the materials **uploaded** on **E-class** the previous week.

**A.** if **B.** read **C.** uploaded **D.** E-class

**Question 16.** Jenifer **wondered** whether **had they** lived **in** England **before**?

**A.** wondered **B.** had they **C.** in **D.** before

**Question 17.** The teacher asked the students **if** they **are** going to take **yearbook** photos **the next week**.

**A.** if **B.** are **C.** yearbook **D.** the next week

**Question 18.** Anna asked her husband **what** time **you were** going **to take their** daughter **home**.

**A.** what **B.** you were **C.** to take their **D.** home

**Question 19.** John asked Linda **who** she was going **to invite** to **her** wedding the **previous** month.

**A.** who **B.** to invite **C.** her **D.** previous

**Question 20.** The boss asked his **secretary** what time he **had** to **finish** **this** report.

**A.** secretary **B.** had **C.** finish **D.** this

**Question 21.** If my parents **were** 10 years **younger**, they **will** travel **around** the world.

**A.** were **B.** younger **C.** will **D.** around

**Question 22.** If tourists buy **local** products, **more** of their money **would** stay in the **community**.

**A.** local **B.** more **C.** would **D.** community

**Question 23.** More animals **will be** saved if the **laws** on **illegal hunting** were **stricter**.

**A.** will be **B.** laws **C.** illegal hunting **D.** stricter

**Question 24.** Deforestation will be **more serious** if we **kept cutting** down **forests**.

**A.** more serious **B.** kept **C.** cutting **D.** forests

**Question 25.** We can go **camping** **this** Sunday if **the** weather **was** fine.

**A.** camping **B.** this **C.** the **D.** was

**Question 26.** People will **suffer** from **noise** pollution if they **built** an airport in **this area**.

**A.** suffer **B.** noise **C.** built **D.** this area

**Question 27.** If tourists **don’t throw** rubbish in the **river**, the **water** would be **cleaner**.

**A.** don’t throw **B.** river **C.** water **D.** cleaner

**Question 28.** If her p**arents** were not **away** on **holiday** now, they **can** help her.

**A.** parents **B.** away **C.** holiday **D.** can

**Question 29.** We will **reduce** air pollution if we **used** electric **vehicles** or **public** transport

**A.** reduce **B.** used **C.** vehicles **D.** public

**Question 30.** If I were a **billionaire**, **I’ll** donate **money** to **environmental** charities.

**A.** billionaire **B.** I’ll **C.** money **D.** environmental

**IV. GRAMMAR**

**Rewrite the following sentences**

1. Passengers must show tickets to the drivers when getting on. ***(Change into the passive voice)***

⇨ .............................................……………………………………………………

2. Governments should offer poor women more help.

⇨ .............................................……………………………………………………

3. We must eliminate gender discrimination.

⇨ .............................................……………………………………………………

4. They will sue the company for wage discrimination between men and women.

⇨ .............................................……………………………………………………

5. You must return books to their place before you leave the library.

⇨ .............................................……………………………………………………

6. You should open the wine about 3 hours before you use it.

⇨ .............................................……………………………………………………

7. They must not allow any kind of violence at school.

⇨ .............................................……………………………………………………

8. We can encourage married women to pursue a career of their preference.

⇨ .............................................……………………………………………………

9. You can’t use the machine after 5 p.m.

⇨ .............................................……………………………………………………

10. You should keep the flowers in a warm sunny place.

⇨ .............................................……………………………………………………

11. The ASEAN markets are not as competitive as the EU markets. ***(Rewrite the sentence using the comparative or superlative of the adjective without changing the meaning)***

⇨ The EU markets ……………………………………………………………..

⇨ The ASEAN markets ……………………………………………………….

12. Sapa is not as popular with foreign visitors as Hoi An.

⇨ Hoi An ……………………………………………………………………….

⇨ Sapa ………………………………………………………………………….

13. Phong is not as tall as Binh.

⇨ Binh ………………………….………………………………………………

⇨ Phong ………………………………………………………………………….

14. My house is not as big as your house.

⇨ Your house …………………………………………………………………..

⇨ My house …………………………………………………………………….

15. Vietnam wasn’t active as it is now in the region.

⇨ Vietnam nowadays ………………………….…………………………………

⇨ Vietnam in the past ……………………………………………………………..

16. Korean is not as popular as English.

⇨ English ……………………………………………………………………….

⇨ Korean ……………………………………………………………………….

17. *Avatar* is not as fascinating as *Fast and Furious*.

⇨ *Fast and Furious* ……………………………………………………………..

⇨ *Avatar* ……………………………………………………………………….

18. Your bag is not as heavy as my bag.

⇨ My bag ……………………………………………………………………….

⇨ Your bag ……………………………………………………………………….

19. They elected a new mayor. His aim is to help the poor. ***(Combine the sentences using relative clauses)***

⇨ …………………………………………………………………………………….

20. The man was arrested yesterday. He escaped from prison a week ago.

⇨ …………………………………………………………………………………….

21. The girl hasn’t returned the book. She borrowed me the book 2 weeks ago.

⇨ …………………………………………………………………………………….

⇨ …………………………………………………………………………………….

22. The man promised to offer me a job at his restaurant. I spoke to him the other day.

⇨ …………………………………………………………………………………….

23. The boy is my brother. You met him on the way to school yesterday.

⇨ …………………………………………………………………………………….

24. The bag is heavy. It contains a lot of presents.

⇨ …………………………………………………………………………………….

25. “I’m going on a holiday next week” said Linda. (***Change the following sentences into the reported speech)***

⇨ ……………………………………………………………………………………………………..

26. “I’ll help you with the project next week” Mr. John said to Linda.

⇨ ……………………………………………………………………………………………………..

27. “You’re having an online test this evening” Miss Giang told the students.

⇨ ……………………………………………………………………………………………………..

28. “If the weather is fine, I can go on a picnic with my friends” said Tony.

⇨ ……………………………………………………………………………………………………..

29. “We want to have a barbecue for our anniversary” said they.

⇨ ……………………………………………………………………………………………………..

30. “Can you come with me to the party, Anna?” asked Tom.

⇨ ……………………………………………………………………………………………………..

31. “Are you going by train?” Linda asked the children.

⇨ ……………………………………………………………………………………………………..

32. “Did you do your homework before going to class, Peter?” asked the teacher.

⇨ ……………………………………………………………………………………………………..

33. “What are you going to do next summer?” John asked Jenifer.

⇨ ……………………………………………………………………………………………………..

34. “How long have you been learning English?” the interviewer asked me.

⇨ ……………………………………………………………………………………………………..

35. “Where did you go last night, Tom?” asked Anna.

⇨ ……………………………………………………………………………………………………..

36. I am not tall. I can’t play basketball. ***(Rewrite the sentence using conditional sentences)***

⇨ ……………………………………………………………………………………………………..

37. I’m busy. I can’t take the children to the zoo today.

⇨ ……………………………………………………………………………………………………..

38. I don’t have enough money. I can’t buy a new house.

⇨ ……………………………………………………………………………………………………..

39. Lucy doesn’t have a bike. She has to walk to school every day.

⇨ ……………………………………………………………………………………………………..

40. He eats a lot of unhealthy food. He can’t lose weight.

⇨ ……………………………………………………………………………………………………..

**V. COMMUNICATION**

**Question 1.** *Linda and Tom are talking about jobs for men and women.*

Linda: “I think women nowadays can make great surgeons as they are as mentally strong as men”.

Tom: “\_\_\_\_\_\_\_\_. Women can perform long and tiring operations as well”.

**A.** I don’t think so **B.** You’re right **C.** I have no clue **D.** That’s all right

**Question 2.** *Jack and David are talking about taking a gap year.*

Jack: “I think taking a gap year is a waste of time”.

David: “\_\_\_\_\_\_\_\_. It gives gap-year takers a lot of valuable experiences”

**A.** I’m all ears **B.** I don’t quite agree **C.** Absolutely **D.** You’re welcome

**Question 3.** *Two students are talking about the school curriculum.*

Ted: "Swimming should be made part of the school curriculum."

Kate: "\_\_\_\_\_\_\_\_\_\_. It is an essential life skill."

**A.** I can’t agree with you more **B.** Not at all

**C.** You can make it **D.** Oh, that’s a problem

**Question 4.** *Silas is talking to his roommate, Salah, about the Olympic Games.*

Silas: "Do you think our country can host the Olympic Games some day in the future?"

Salah: "\_\_\_\_\_\_\_\_\_\_. We can't afford such a big event."

**A.** No, I don’t think so **B.** I can’t agree with you more

**C.** Don’t worry about that **D.** I’m afraid I can’t

**Question 5.** *Jack and David are talking about school uniforms.*

Jack: “I think school uniforms should be worn by every student”.

David: “\_\_\_\_\_\_\_\_. It creates cohesion and reduces the potential for bullying.”

**A.** I couldn’t agree more **B.** I don’t quite agree

**C.** Don’t mention it **D.** It’s very nice of you to say so

**Question 6.** *Sue and Mira are talking about the use of mobile phone in class.*

Sue: “I think that students should not be allowed to use mobile phoned in class”.

Mira: “\_\_\_\_\_\_\_\_\_. This will distract them from studying.”

**A.** I don’t think so **B.** Not really **C.** I quite agree **D.** No way! It’s useful

**Question 7.** *Nancy and James are talking about their school days.*

Nancy: "I think school days are the best time of our lives."

James: "\_\_\_\_\_\_\_\_\_. We had sweet memories together then."

**A.** I don’t quite agree **B.** Absolutely **C.** Never mind **D.** That’s OK

**Question 8.** *Ann and Peter are talking about housework.*

Ann: “I think children should be paid for doing the housework.”

Peter: “\_\_\_\_\_\_\_\_\_\_. It's their duty in the family.”

**A.** You're exactly right **B.** You’re welcome

**C.** I have no idea **D.** I don't think so

**Question 9.** *Lucas is apologizing for breaking the school rules.*

Lucas: “I’m sorry for breaking the school rules. I didn’t know we are not allowed to pick the flowers from the school garden”.

Mr. John: “\_\_\_\_\_\_\_\_. Please don’t do that again!”

**A.** You’re welcome **B.** That’s all right **C.** Same to you **D.** Yes, I’d love to

**Question 10.** *Tom is apologizing to Linda for not joining her for dinner the night before.*

Tom: “I’m sorry I couldn’t join you for dinner last night”.

Linda: “\_\_\_\_\_\_\_\_. Hope you can join me next time.”

**A.** I think so **B.** I’m sorry **C.** Never mind **D.** I’d love to

**Question 11.** *Tony is apologizing for not attending the club meeting.*

Tony: “I’m sorry but I’m unable to attend the club meeting tomorrow. I have to revise for my exam”.

Anna: “\_\_\_\_\_\_\_\_. You can join us another time.”

**A.** Don’t worry about it **B.** That’s a good idea **C.** You’re welcome **D.** I’m so disappointed

**Question 12.** *Lucifer is apologizing to Mrs. Tiffany for submitting his assignment late.*

Lucifer: “I’d like to apologize for submitting my assignment late. I’m so sorry.”

Mrs. Tiffany: “\_\_\_\_\_\_\_\_. Please don’t do that again!”

**A.** I don’t think so **B.** That’s a good idea **C.** You’re welcome **D.** That’s all right

**Question 13.** *Marcus is apologizing for not calling her earlier.*

Marcus: “Please accept my apology for not calling you earlier. I have been busy lately”.

Mary: “\_\_\_\_\_\_\_\_. We can talk more another time.”

**A.** That’s so annoying **B.** That’s a good idea **C.** Never mind **D.** Same to you

**Question 14.** *Tony is apologizing for keeping Anna waiting for so long.*

Tony: “I’m sorry to keep you waiting for so long. The talk was longer than expected”.

Anna: “\_\_\_\_\_\_\_\_. We still have enough time for dinner before the show”.

**A.** You’re welcome **B.** Don’t worry about it **C.** I’d love to **D.** I have no clue

**VI. WRITING**

|  |  |
| --- | --- |
| ***Write a paragraph (120 - 150 words) about the benefits of blended learning.*** | |
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| --- | --- |
| ***Write a paragraph (120 - 150 words) about the surgeon’s job/ the kindergarten teacher’s job/ the pilot’s job/ …***  **You can use the following questions as cues.** | |
| + Is the job traditionally done by men or women? |
| + What are the main responsibilities of the job? Give details. |
| + What qualities do people need for the job? Give details or explanations.  + Can both men and women do it? Give reasons.  + Will people benefit from having both male and female surgeons/ kindergarten teachers/ pilots/ …? |

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*Krông Năng ngày 15 tháng 6 năm 2023*

**DUYỆT CỦA TỔ CHUYÊN MÔN NGƯỜI LẬP**

**NGUYỄN THỊ TRÀ GIANG NGUYỄN THỊ TRÀ GIANG**

**DUYỆT CỦA CHUYÊN MÔN NHÀ TRƯỜNG**